

Wilson Stuart School Artificial Intelligence (AI) Exam Policy

Introduction:

Wilson Stuart School acknowledges the significance of responsibly integrating Artificial Intelligence (AI) technology into both examination and classroom assessment processes. This comprehensive policy outlines the guidelines and procedures for the ethical and equitable use of AI in assessments, encompassing both examinations and classwork/coursework. It also ensures that as a school we comply fully with guidelines on plagiarism and exam malpractice and maintain academic integrity.

In addition to this pupil wellbeing and the safe use of technology are at the forefront of our considerations whilst we also show commitment to developing our pupils IT skills and curiosity of the world.

This policy applies to all students, teachers and staff that use or may use AI in school as part of their practice.

Purpose:

The purpose of implementing AI in assessments at Wilson Stuart School is to enhance the overall assessment process, provide personalised learning experiences, and support students with diverse learning needs. AI technologies can facilitate the creation of inclusive assessments, offer timely feedback, and analyse student performance data to inform instructional practices.

Guiding Principles:

1. **Fairness:** AI technologies will be employed in a manner that promotes fairness and equity among all students in daily classwork/coursework.
2. **Integrity:** Assessment integrity will be upheld through the prevention of cheating or misconduct facilitated by AI tools in all assessment contexts.
3. **Accessibility:** AI systems utilised in assessments will be accessible to students with disabilities and diverse learning needs, ensuring equal opportunities for participation and achievement.

Types of AI Use in Assessments:

Examinations (Mocks) / Summative assessments

1. **Automated Grading:** AI may be utilised for grading objective assessments such as multiple-choice questions, short answers, and numerical calculations during assessments.
2. **Adaptive Testing:** AI-powered adaptive testing platforms may be employed to tailor assessments based on individual student abilities and learning progress.
3. **Proctoring:** AI proctoring systems may be used to monitor examination sessions remotely, ensuring compliance with exam regulations and detecting any suspicious behaviour.

Classwork/Coursework:

1. **Formative Assessment:** AI tools may be incorporated into formative assessment practices to provide immediate feedback to students on their classwork or coursework submissions.
2. **Personalised Learning:** AI-driven adaptive learning platforms may be utilised to customise learning experiences based on individual student needs and progress.
3. **Skill Development:** AI applications may support skill development through interactive exercises, simulations, and virtual labs integrated into classwork activities.

Implementation Procedures:

1. **Selection of AI Tools:** AI tools and platforms used in assessments will be carefully selected based on their reliability, validity, and alignment with educational objectives, considering their application in both examination and classwork contexts.
2. **Training and Support:** Staff members responsible for administering AI-based assessments will receive comprehensive training on the use of AI technologies and ongoing support in integrating them effectively into both examination and classroom assessment practices.
3. **Student Awareness:** Students will be informed about the use of AI in assessments, including its purpose, functionality, and implications for both examination and classwork/coursework assessments.

Ethical Considerations:

1. **Privacy:** Student privacy and data protection will be safeguarded, and AI systems will adhere to relevant regulations such as GDPR, ensuring the secure handling of student data in all assessment contexts.
2. **Transparency:** The use of AI in assessments will be transparent, with clear communication provided to students, parents, and staff members regarding its implementation and implications for both examination and classwork/coursework assessments.
3. **Bias Mitigation:** Measures will be implemented to identify and mitigate biases inherent in AI algorithms, ensuring that assessments are fair, unbiased, and culturally sensitive in both examination and classwork contexts.

Monitoring and Evaluation

1. **Continuous Monitoring:** The use of AI in assessments will be monitored continuously to assess its effectiveness, fairness, and alignment with educational goals across both examination and classwork/coursework contexts.
2. **Evaluation:** Regular evaluations will be conducted to examine the impact of AI technologies on student learning outcomes, assessment integrity, and overall educational quality in both examination and classwork/coursework assessments.

Generic Guidelines:

1. **Use of AI for Academic Purposes:**

AI can be used as an aid for academic purposes, such as research, homework, and assignments. However, it is essential to note that students should not solely rely on AI to complete their work. The use of AI must be in line with academic integrity guidelines, and students must cite the sources used. Teachers and staff should monitor the use of AI and provide guidance where necessary.

2. **Prohibition of AI During Exams:**

AI must not be used during exams, as this constitutes exam malpractice. Students must not use AI to answer exam questions or seek assistance during the exam. Teachers and staff should ensure that students are aware of this policy and the consequences of violating it.

3. Plagiarism and Copyright Infringement:

The use of AI must not result in plagiarism or copyright infringement. Students must understand the concept of plagiarism and be able to use AI ethically. Teachers and staff must educate students on how to use AI without violating plagiarism guidelines and copyright laws.

4. Safeguarding and Safe Internet Use:

The school recognises the importance of pupil wellbeing and safe use of the internet. Pupils should only use AI in a safe and responsible manner. Teachers and staff must educate students on the safe use of AI and the internet. The school's safeguarding policies must be followed to ensure the safety and wellbeing of pupils.

5. Developing Pupils' IT Skills and Curiosity:

The school is committed to developing pupils' IT skills and curiosity about the world. AI can be used to develop these skills, and teachers and staff should encourage its use where appropriate.

6. Sanctions for Inappropriate Usage:

Inappropriate usage of AI will be in line with the school's behaviour policy. Any breaches of the policy will result in disciplinary action, which may include suspension or exclusion.

Policy Review:

This AI Assessment Policy will be Annually reviewed to reflect advancements in AI technology, changes in educational practices, and feedback from stakeholders. Amendments and updates will be made as necessary to ensure its relevance and effectiveness in guiding the ethical and equitable use of AI in assessments at Wilson Stuart School.

It is important to note that AI technology may not be used in assessments / classwork however the policy must be adhered to should AI be used in practice.

AI will in no way be used in formal examinations inline with formal examination regulations and the work will remain the students own work.

Policy Date and Version: Sept 2025 (Version 1)

Policy Review Date: Sept 2026