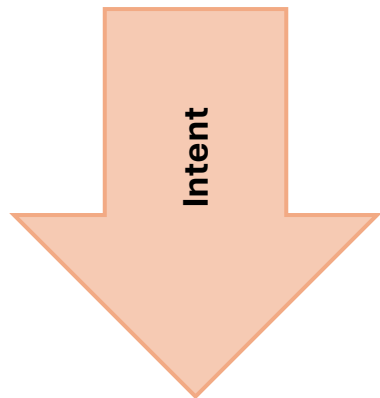
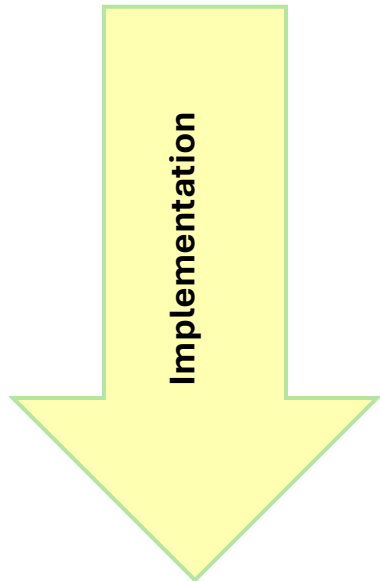


Wilson Stuart Sixth Form- Believe Overview



Curriculum Vision	Sixth form aims to ensure students have quality learning experiences that are exciting, innovative and relevant. Throughout this supportive environment, staff promote the CIRCLE values as well as the wider school approach of GET REAL (Give Enough Time for Real Life Learning) ,to ensure learners can excel in their own way at their individual pace. We provide a variety of applied and real-life learning opportunities to ensure our learners are equipped for Life After Wilson Stuart.					
Educational Health Care Plan	Employment	Independent Living	Community Inclusion	Health		
Focus of Learning	Communication	Independence	Resilience	Confidence	Leadership	Esteem
	Access to the Community	Development of Health and Well-Being	Preparation for Work/Adulthood	Maximise possibilities of Independent living	Life After Wilson Stuart	



Post 16 Approaches to Learning	Personalised Preparation for Adulthood routes to learning for our students using individual PLGS					
	Skills are taught throughout subjects then applied to a larger scale projects. Preparing for adulthood outcomes and CIRCLE values are consistent learning opportunities to support learning. Personal learning goals are a core element in providing a personalised learning journey					
Building on previous learning	Applied learning opportunities	Outcomes Princes Trust Award (B1) Personal Learning Goals linked to EHCPs	Meeting unfamiliar people	Visiting unfamiliar places	Life After Wilson Stuart (LAWS)	
Curriculum Areas	English Applied Literacy My Communication	Maths Applied Numeracy My problem solving	PE/Swimming	PSHE	Community Participation	Life Skills
	<div style="display: flex; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;">Non negotiables for Life-Long learning</div> <div style="flex-grow: 1; text-align: center; border: 1px solid black; padding: 5px;"> Preparing for adulthood outcomes & CIRCLE values </div> </div>					



Assessment and Moderation	At Wilson Stuart, we assess our learners' progress using a variety of methods including moderation, praise learners through the house point system, pupil feedback, EHCPs, and parental involvement. EFL is used to log and record progress of students personal learning journeys.
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