



PSHE for the Primary Challenge Curriculum Pathway

Rationale:

Students' personal, social and emotional development (PSED) is crucial for students to lead healthy and happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world.

Through the Primary Pathway, we aim to ensure that our students are safe, healthy and prepared for life's opportunities.

PSHE Curriculum for Primary Challenge Pathway

Intent	Implementation	Impact
<p>The curriculum that is offered through the Primary Pathway:</p> <ul style="list-style-type: none"> • Will develop the students' self-awareness • Will teach students about self-care, support and safety. • Will enable students to manage their feelings • Will encourage students to lead a healthy lifestyle. • Will inspire students to live confidently in the wider world. 	<p>We achieve our intentions by:</p> <ul style="list-style-type: none"> • Experiencing a highly differentiated PSHE curriculum at least once a week. • Covering all statutory RSHE content including Relationship and Health Education for Primary students. • Using a variety of resources tailored for students with SEND - such as Jigsaw and PSHE association resources. • Consulting with both parents and students on which topics are the most important to them. • Planning for flexibility – we deal with issues that arise during our PSHE lessons. We encourage a reactive curriculum. • Provide staff training on areas that are more challenging or sensitive. • Build more time into our long term plans so more time is spent on topics that matter the most. • Differentiate teaching so that our most vulnerable students are informed and protected. • Work with outside agencies to provide training. • Work with partner schools to share good practice and resources. 	<p>The impact of the Primary Pathway provision is demonstrated through the development of students who are:</p> <ul style="list-style-type: none"> • Self-aware – they recognise who they are, their likes and dislikes, strengths and interests. • Able to look after themselves to the best of their ability • Emotionally intelligent – students are able to understand their feelings and recognise that those feelings affect choices and behaviours. • Aware of changes in their bodies. • Able to stay physically and mentally healthy. • Confident in the wider world.