

# Wilson Stuart Prospectus



 Education **IMPACT**  
Academy Trust

**Information  
for Parents /  
Carers**



## MESSAGE FROM THE EXECUTIVE HEADTEACHER

**Simon Harris**



*At Wilson Stuart, we are determined that all our students make outstanding progress and succeed. We aim to support them all to do their very best, enjoy school and to develop important qualities such as respecting, understanding and helping each other.*

*We have high expectations for our students and have created an environment in which each individual is supported and challenged to achieve their full potential, both inside and outside the classroom. Accordingly, we expect our students to be ready to learn, to work hard and to take pride in their achievements.*

*We also have an exciting and rich curriculum which provides all of our students the opportunity to experience and enjoy a wide range of activities.*

*We believe that working together pays dividends. We encourage and support parents to play an active role in their child's education and we have outstanding relationships with our local community, schools and businesses. These partnerships provide great benefits to our school and students.*

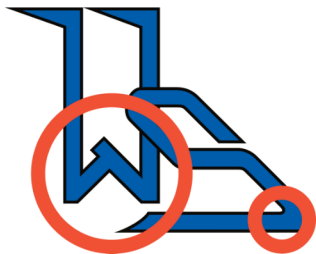
# **‘Better Never Ends’**

# School Vision

Here at Wilson Stuart, we are passionate about inclusive education, catering for students from Early Years to Post 16, focusing on those with complex physical disabilities and medical needs. Our 'Get Real' curriculum is more than a set of lessons; it's a commitment to Giving Enough Time for Real life experiences, preparing students for adulthood and developing core values on a daily basis.

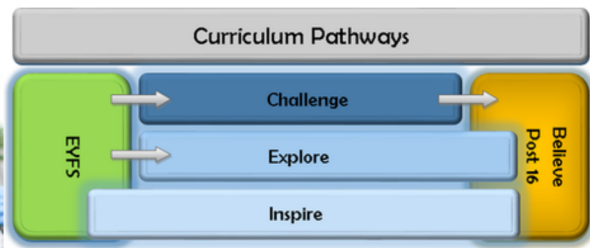
At Wilson Stuart, we value the uniqueness of each learner through a diverse range of experiences and research informed practice, including sensory exploration, play, outdoor learning, and accreditation.

As we believe that 'Better never ends,' our commitment to continuous improvement extends beyond academics. One of our key aims is to equip students with the skills needed for adulthood and promoting our CIRCLE values to ensure that our students can effectively contribute to their wider community.



# Curriculum Pathways

We recognise that all our learners are unique and learn in a variety of ways. In order to meet the individual needs of our learners we have developed 5 curriculum pathways that students can work within. These pathways each have their own intent and implementation, however it is important to note that there is flexibility to change pathways should the needs of the student change during their time at Wilson Stuart.



**‘Bespoke learning pathways’**



# Explore Pathway

Our Explore students follow a Semi-Formal Curriculum which provides the framework for a holistic approach to learning using a variety of themes and creative processes.

Learning Focuses on a personalised plan according to the students level of development whilst promoting independence for all  
The explore curriculum provides opportunities for cross-curricular learning thereby consolidating basic skills and accessing a wide range of subjects.

## Intent

Develop key skills relevant for development of students

Achieve PLG targets specific to each student

## Implementation

Thematic approach to curriculum that encompasses a range of subject areas / topics

Work areas that follow aspects of the semi-formal EQUALS curriculum

## Impact

Students that have developed skills that will support them in adulthood.

Applied learning across a range of contexts

# Challenge Pathway

Our Challenge students following a more formal subject based curriculum which provides opportunities to for those suitable to achieve recognised accreditations across different areas, which will help them progress into post-16 education.

There is a focus on the personal development of the students as well as continuing to develop the skills and knowledge required to successfully prepare students for adulthood.

## Intent

Develop key skills and knowledge based on specific subject areas.

Develop core values (CIRCLE) to enable them to become valued members of the community

## Implementation

Formal subject specific teaching and assessment

Provide students with a wide range of opportunities to apply learning to real life situations

## Impact

Students that have developed skills to prepare for adulthood alongside accreditation for some.

Applied learning across a range of contexts

# EYFS Pathway

The EYFS pathway is designed to meet the needs of our Early Years students based on the principles and practice of play-based learning, taking our lead from the uniquely individual interests and motivations of our students, within a high quality environment.

The EYFS pathway is based on the Development Matters and the Birth to Five framework (2021) delivered through a story/topic-based approach. Students accessing the EYFS pathway are aged from 2-7 and developmentally range between 8-60 months.

## Intent

Develop key skills relevant for development of students and linked to 0-5 matters development

Achieve PLG targets specific to each student

## Implementation

Provide opportunities for students to learn through a play based approach linked to themes linked to bespoke motivators for students.

Varied opportunities to develop key development milestones

## Impact

Students that have developed skills to continue to support their learning journey into primary

Achieve PLG targets specific to each student

# Believe Pathway

The Believe pathway aims to ensure that our young people are prepared for adulthood. The pathway provides a wide range of opportunities and experiences through applying classroom learning to 'real life' situations. Applied learning opportunities are fundamental to the sixth form allowing students to gain first-hand experience of Life skills whilst developing confidence and independence.

Community links, enterprise and volunteering opportunities underpin the drive for students to succeed on their journey into adulthood.

## Intent

Develop key skills and knowledge based on Personalised learning goals linked to PFA outcomes.

Develop core values (CIRCLE) to enable them to become valued members of the community

## Implementation

Project based curriculum that embed a range of skills and knowledge sets allowing students to apply their learning to a range of real life experience..

Access to community links and partnerships

## Impact

Students that have developed skills to take into adulthood and Life After Wilson Stuart (LAWS)

Students that can access the community

# Inspire Pathway

The Inspire pathway aims to allow learners to make individual progress through a sensory and play-based curriculum approach. By utilising the Engagement Model, identifying motivators and engaging students learning is tailored to meet the individual learners complex needs.

There is a flexible and creative thematic approach to learning, where new learning opportunities are offered. Within the pathway repetition and routine underpin the delivery of the curriculum to create consistent opportunities for learning.

Innovative means of communication such as PODD books, switches and story sharing give students a unique voice within the school community.

## Intent

Provide a broad curriculum that allows opportunities to explore all aspects of the students EHCP

Develop student communication and interaction and provide a 'voice' for our learners to make them active members of society

## Implementation

Delivery of holistic, Thematic, play based curriculum that takes into consideration student motivators.

Provide Detailed progress information linked to observed responses that informs the learners sequential journey.

## Impact

Students are recognised, visible, active members of the school and local community.

Students make significant progress towards their PLGs

# Personal Development

Our Personal Development programme at Wilson Stuart is designed to educate pupils on how to be safe and healthy, how to manage their academic, personal and social lives in a positive way and to prepare them for adulthood in modern Britain. Knowledge gained throughout our programme helps pupils build skills that can be applied to real life situations.

Our programme consists of a collection of different elements that overlap, interplay and complement each other. These elements support each other so that they contribute to a cohesive whole. This helps pupils to make connections between the different elements and thus building their overall understanding.



- PSHE programme
- CIRCLE Values
- British Values
- Enrichment
- Cultural Capital
- Careers

**‘Valued members,  
of the Community’**

# Careers (MAPS) My Aspirations, Plans and Successes

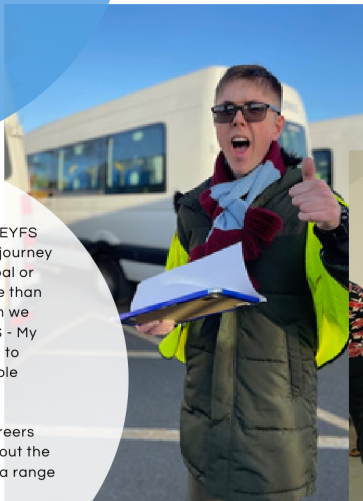
Careers Education, Information, Advice and Guidance is an integral part of Wilson Stuarts School's curriculum and is tailored to meet the needs of all learners. Learners participate in planned and coordinated activities which allow students and pupils to build confidence, resilience and motivation, whilst enabling them to make choices and manage transitions related to their future education, training, employment and/or life as an adult

We recognise it is our statutory duty to adhere to the Careers Strategy and the Statutory Guidance published in January 2018. Wilson Stuarts School's Careers Programme aims to raise the aspirations and widen the horizons of all our learners whilst being tailored to individual needs and meet the Gatsby Benchmarks across all pathways.

## 'Preparing for Adulthood'

Our careers programme starts in EYFS as we see careers as an ongoing journey through life rather than an end goal or destination. Careers is much more than jobs and employment and as such we have rebranded Careers as MAPS - My Aspirations, Plans and Successes to ensure that it encompasses a whole school approach.

Students receive independent careers support at various points throughout the year and are given experience of a range of external agencies





# Our School

- Class sizes typically 12 students
- Students have complex physical or medical needs
- Separate building for Sixth form provision (Sixth Form Centre)
- Whole school is on one ground floor level
- Full Disabled access

## Facilities

- Specialist SEND classrooms
- Sensory Rooms
- Communication Team
- Physical Development Team
- Library
- Sports Hall
- Primary Hall
- Science Lab

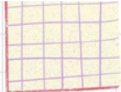


- Large Outdoor space / Field
- Nursing team (On site)
- Physio team (On site)
- Fully accessible bathroom facilities
- Rebound / Move room
- Sixth form centre
- Intervention room

# Our School Day



## DAILY PLANNER



### PRIMARY - TIMES OF THE SCHOOL DAY

Time	Sessions
9:00	START OF SCHOOL DAY
9:00-9:45	Physical ME (Physical Development)
9:45-10:30	Lesson 1
10:30-11:00	BREAK AM
11:00-12:00	Lesson 2
12:00-13:00	LUNCH
13:00-14:00	Lesson 3
14:00-14:15	BREAK PM
14:15-15:15	Lesson 4
15:15	END OF SCHOOL DAY

Some timings may vary slightly for assemblies / trips etc

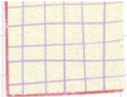
- Our school day is split across primary and Secondary (Including post 16)
- To accommodate students and provide them with a positive break and lunchtime experience break times and lunchtimes are staggered.



# Our School Day



## DAILY PLANNER



### SECONDARY / 6TH FORM - TIMES OF THE SCHOOL DAY



Time	Sessions
9:00	START OF SCHOOL DAY
9:00-9:45	Physical ME (Physical Development)
9:45-11:00	Lesson 1
11:00-11:30	BREAK AM
11:30-13:00	Lesson 2
13:00-14:00	LUNCH
14:00-15:15	Lesson 3
15:15	END OF SCHOOL DAY

Some timings may vary slightly for assemblies / trips etc

- Our break times and lunchtimes are seen as an extension of the students learning as they develop their independence and communication through social time.
- We have a team of Lunchtime supervisors that support students at lunchtime across the whole school



# Transport to and from school

## Transport Arrangements

### Home to School transport

School Transport can be applied for via Birmingham travel assist. We have helpful and knowledgeable staff in school to help and support you with the process.

This applies to all students from Primary through to Post 16. Please note that post 16 funding is different from statutory school age funding.

[www.birmingham.gov.uk/school-travel](http://www.birmingham.gov.uk/school-travel)



### Independent Travel Training

At Wilson Stuart we see independent travel as being the key to independence and potential employment. In conjunction with parents and carers we offer a bespoke travel training package at post 16 for those students that are able to travel independently.

We have qualified staff to deliver and support the programme and have several of our students currently travelling to school independently.

# Admissions

## What is the type of School?

- Wilson Stuart School is a special school that caters for students with complex Physical and Medical needs.

## What is the size?

- Approximately 270 Students in total
- Student numbers are across phases – Primary, Secondary and Sixth Form

## What type of SEND needs does the school cater for?

- Physical Disabilities
- Complex medical needs
- Severe Learning Difficulties (SLD)
- Profound and Multiple Learning Disability (PMLD)
- All students must have an Education Health Care Plan (EHCP) or be in the process of receiving one from the local authority.



Please Contact SENAR: SEN Assessment and Review. (0121 303 1888)

Please contact your Local Authority for an application form and for help please contact the parent link

Parent Link: (0121 303 8461)

Email:

[Parentlinkservice@birmingham.gov.uk](mailto:Parentlinkservice@birmingham.gov.uk)

[www.localofferbirmingham.co.uk](http://www.localofferbirmingham.co.uk)

# Admissions Process

1

Book an appointment to visit and tour the school

2

Notify the SENCO in your current school before EHCP annual reviews

3

LA will send the prospective school a Governing body return asking if the school can meet need and have a place

4

If a place is available the LA will commission a place from the school and write to you

5

The school will set up an admission meeting and / or transition day

6

Prior to entry, parents will be required to sign a home/school agreement along with emergency details and contacts

7

Start date agreed and set

**For additional support contact:**

[www.localofferbirmingham.co.uk](http://www.localofferbirmingham.co.uk)

**or Contact:**

[admissions@wilsonstuart.co.uk](mailto:admissions@wilsonstuart.co.uk)