

## **Safeguarding In Our Curriculum**

### **What is Safeguarding?**

- protecting children from maltreatment
- preventing impairment of children's health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- taking action to enable all children to have the best outcome

### **What aspects of Safeguarding do we need to be aware of?**

- bullying
- racist, disability and homophobic or transphobic abuse
- gender-based violence
- trafficking and criminal exploitation, including county lines
- serious violent crime
- risks specific to the local area, such as gang activity and youth violence
- risks linked to technology and social media
- upskirting
- domestic abuse
- female genital mutilation (FGM)
- forced marriage
- fabricated and induced illness
- substance misuse
- homelessness
- so-called honour-based violence
- parental risk factors

## How do we support the delivery of these aspects within our curriculum?

- **Ethos of the school:**

Our school ethos supports all aspects of safeguarding for our students. We actively promote an environment of **kindness, inclusion and acceptance**. Relationships between staff and students are excellent with high levels of trust being demonstrated. Staff have had training in “The 3 Houses” and understand the need to observe, record and action any concerns via CPOMs and in conversations with the DSL and the Deputy DSLs.

- **PSHE:**

PSHE is an area that we have developed significantly over the past academic year and, in the appointment of a Learning Lead for Personal Development, highlighted the importance we place on this area of the curriculum. Students are taught not only of the **possible risk factors** in relation to their cognitive understanding but also the ways in which they can **protect themselves** from those risks. The extreme vulnerability of our students needs to be our focus at all times and reflected in not only what we teach but in the way we deliver it. Drop Down Days are also used to embed safeguarding within the curriculum such as RSE Day and PRIDE.

- **PfA:**

Preparing for Adulthood is essential as a protective factor for our students. By timetabling specific PfA lessons we allow staff to deliver what is important for individuals as they move towards leaving Wilson Stuart and head to the wider world. This also includes essential Travel Training for our students to endorse **safer independence** and widen their post school opportunities. PfA focuses on the four key areas (Employment, Good Health, Friends, Relationships and Community and Independence) that are also an integral part of the EHCP/Annual Review process.

- **Online Safety:**

Online Safety has a **structured curriculum of its own** to support the understanding and therefore the safety of our students. Parental Information and Staff Training sessions are also run to aid wider understanding and as an extra layer of support.

- **Wider Curriculum Input:**

Other subjects support safeguarding. Science not only teaches key RSE information but also organises for Umbrella sessions for those students it is relevant for. In the teaching of RE, respect for other cultures and religions supports in safeguarding students from extremist views. Safeguarding specific events such as our RSE day and student led drama promoting anti bullying are also part of our wider safeguarding curriculum.

- **Assemblies:**

Assemblies are run to support our **CIRCLE** values – Communication, Independence, Resilience, Confidence, Leadership and Esteem. If these are fully embedded our students increase their ability to safeguard themselves. It is also a time to celebrate success – allowing student self confidence to grow and yet again supporting their ability to protect themselves from risk. They can also be targeted for specific areas of safeguarding such as County Lines.

- **Form Time:**

Form time is an integral process of our safeguarding. The allocation of key workers allows for strong, trusted bonds to be created between staff, students and their families.

- **Parental Engagement:**

We believe our parents are key in supporting safeguarding in the curriculum. We understand that they have specific worries and concerns that can shape what we deliver. Parental engagement sessions discussing safeguarding have been set up and there are also monthly coffee mornings where issues can be raised. We use our home/school platform, Reach More Parents (previously WEDUC) to highlight safeguarding issues such as PREVENT.