

How is the British Values framework delivered across the different Pathways and subjects at Wilson Stuart?

This document gives an overview of how British Values is delivered in each pathway and across different subject areas. Italicised type denotes quotes from staff responsible for pathways or subjects, describing their understanding of how British Values is delivered.

The five British Values do not form an explicit part of any particular subject's curriculum, although they do overlap with some strands of the PSHE curriculum. More important is the incorporation of them in the ethos of the school and the practise of Wilson Stuart staff, which is demonstrated below.

Across all subjects and pathways, activities that support British Values are tagged using the five tags on the EFL system.

Pathways - Challenge Pathway (MLD)

Some children in Challenge Pathway are about to relate to specific, explicit teaching of the British Values, but still need this heavily scaffolded and contextualised in relatable situations.

We do a lot of work in PSHE/ RE on Tolerance by looking at other cultures within Britain We also do a lot of work on mutual respect and democracy in PE with students working together and effectively contributing to group work devising simple games and activities

We mainly deliver it through our PSHE topics for example, when looking at rules and law. We also talk about respect and liberty mainly during our every day class activities when dealing with fall outs or having children develop their independence. When we read to the class, the children normally have to vote to choose which book they want to read.

We utilise turn taking and sharing during lessons. We discuss rules such as listening and respect during English lessons. During PSHE, we make sure we share our agreed set of rules that focus on respect.

Explore Pathway (SLD)

Children in explore pathway will be able to understand some aspects of British Values when it is delivered through their familiar activities, but would not be expected to always be able to generalise this.

Throughout all of my subjects I make sure that if there is a link to any of the 4 areas, I will make reference to it. As a form, we regularly discuss current affairs at the end of the day and have healthy debates.

class values - making choices, listening to others choices, celebrating different festivals across the year, opportunities to talk about different events we have celebrated as families, talking about differences, social stories, story massage - asking for permissions and respecting others wishes.

My World and Me sessions with Explore groups 1.3 and 4 - look at individual rights and responsibilities and those of others; school/class rules; tolerance and difference - everybody is different; respect for others; celebration days. PFA / PSHE- Challenge 3 - class / school rules; rights and responsibilities; respecting others, celebrations days; special days in different faiths. PSHE/RE - Explore 3 - respecting others; friendships; celebration days; special days and celebrations in different faiths. Activities - practical, drama, art, power points.

By teaching the pupils about respect and tolerance and why it is important to input these in an everyday basis

Inspire Pathway (PMLD)

Students in the PMLD pathway benefit from staff who are able to model and demonstrate British Values through their practise.

British Values are upheld by all staff who are involved with our learners. However, this is not done directly in a specific session, rather integral to our practice. Democracy- representatives are part of school Council supported by staff who advocate for our learners. Staff and family also advocate for our learners through all aspects of school e.g Annual review processes. Rule of law- staff facilitate and direct appropriate behaviours when challenging behaviour is experienced. Individual Liberty- staff respond to learners behaviours and communications, interpreting needs and wants. Mutual respect and tolerance- staff facilitate tolerance of others through the development of peer relationships.

Democracy is delivered through the use of choices on a daily basis, including snack or song choice. Law is delivered by a thematic approach involving a range of cultural values. Tolerance is delivered through intensive interaction of copying with their peers, this includes mutual respect by showing kind hands towards each other. Individual liberty is delivered through praise of good work by stickers if appropriate or wow moments on Evidence for learning.

How British Values relates to each subject:

Maths

Teamwork, taking turns to speak up, being allowed to make mistakes and learn from them, following rules when playing maths games, taking risks during problem solving activities.

Taking turns to listen to everyone speak and give their answers and explanations. Applying rules in calculations, algebra and geometry. Individual Liberty Being allowed to make mistakes and learn from them. In problem solving taking risks to build self Being allowed to make mistakes and learn from them.

In all maths lessons students are given the opportunity to take turns to listen to answers and explanations. Students are allowed to make mistakes and learn from them as they are given the opportunity to self correct before any adult intervention. Lessons enable students to problem solve and take risks to build self confidence.

English

We utilise turn taking and sharing during lessons. We discuss rules such as listening and respect during English lessons. Our children get the vote regarding which books we share during our LOR sessions Children know that there is a way of behaving in order to keep themselves safe.

Allowing time for members of the class to listen to and respond to others, having class rules in place, giving opportunities for students to make safe and personal choices through practical activities carried out in class, children working together during tasks and encouraging them to work to the best of their ability, taking turns and sharing equipment.

Science

Democracy: group work/team work for practicals - allocating students to take on specific roles.

The Rule Of Law: Safety rules are shared and to be followed by children at all times; this is especially important during practical work.

Tolerance of Different Cultures: **Accept** other people's beliefs – Ethics of selective breeding and vaccination discovery. Learning about Evolution but also other theories people believe such as creationism.

Mutual Respect: **Respect** those who keep us safe – Learning about healthy lifestyles, drug awareness and those who can help us e.g. Doctors, nurses.

Liberty: Science days, enrichment activities to promote awe and wonder. Try and have lessons outside where possible - Ecology.

PE

Democracy - Pupils know how to behave in PE in a way that is acceptable socially. They understand and accept the roles of captain, team players, umpires and volunteers. They can work individually and in teams and make informed choices.

Rule of Law - Pupils can play within the rules in any activity. They can understand the need for rules, adhere to them and can develop rules for activities that they create. They can adhere to and understand the rules of safety. Pupils are encouraged to solve problems on their own or with others and demonstrate good social skills.

Individual Liberty - Pupils respect individual differences and are confident to express their opinions and respect others' views. Some are able to make judgements about their own and others' performances.

Mutual Respect and Tolerance - Pupils respect PE equipment and school buildings/facilities. They are encouraged to know the values of the school and PE, contribute to their development, and accept rewards and sanctions. They can access competition within and outside of the school and demonstrate appropriate behaviour and regard for rules and regulations.

PSHE

Discovery RE which is used for Challenge RE has been mapped out to promote British Values. Celebrate differences during RSE day Plan for and celebrate festivals from different cultures and religions. Each class set ground rules for PSHE that allow for expression and mutual respect

Humanities

In Humanities we look at the monarchy and the role that they played to shape our lives today. When reading, we make sure that we are taking turns and are sharing/ taking turns which shows respect.

Drama

Drama lends itself well to the 4 areas; teamwork and respecting other peoples ideas, making choices, self-expression etc Princes Trust - we cover topics such as workplace laws and behaviour, again, all linked to the areas of British values