

English and British Values

Rule of law: Within our English lessons and reading lessons, the children know the expectations of the classrooms. Many of the stories that we choose have a moral which is something that the children can understand and apply and all the stories have relevant themes for an understanding of the wider world. When working on a child's communication, the staff and children work together to ensure that the children understand the opportunities they have been given and that they understand the classroom routines.

Respect: Children are taught respect through modelling, which is seen across all pathways. The children are encouraged to turn take and share their ideas whilst respecting the view points of other children and adults. The texts that are chosen are carefully selected so that the children get the chance to see the world through a different perspective. This opens up the chance to expand their imagination and knowledge as well as developing their communication skills. Within our Inspire and Explore pathways, the staff model respect to the children through sensory stories and by encouraging the children to give their opinions. For example, do they want more of an activity or have they finished?

Tolerance: We understand that everyone is different and within our English and Communication lessons, we make sure the children have exposure to texts that are diverse and we discuss the differences and similarities between the different texts and characters. This helps the children realise that the world is not singular, but that it is made up of different cultures and people and thoughts and feelings and all should be appreciated and valued. Across all pathways, within English and Communication sessions, the children are shown that we treat everyone the same by giving each learner the same opportunities to succeed. We give children different opportunities to practice tolerance through reading and sensory reading activities.

Democracy : In English/ Love of Reading / Communication sessions, children are often given choices with regard to the texts and stories that they read/that are read to them or that they take home. For those children on our Inspire and Explore pathways, they are given choices when engaging in their communication sessions. All children are given opportunities to communicate and a means to communicate by staff who know them very well.

Liberty: We promote Love of Reading for all of our children and our school environment provides the children with the freedom to explore stories. We have World Book Day every year where reading is a focus. We also have "Read all about it days", where the whole school places reading and stories at the heart of the day. All children are given opportunities to explore texts and stories that are diverse and encourage their imagination.