



Cultural Capital in the EYFS



Here at Wilson Stuart, we have created a curriculum that is designed to give all our learners the knowledge and cultural capital they need to thrive, achieve and succeed in life. We provide children with opportunities that allow them to be curious, build resilience, explore, try new things and experience awe and wonder of the world in which they live.

When children start their journey in the EYFS, they already have a variety of different experiences in both learning and play. Here at Wilson Stuart we build on these and broaden children's prior experiences, opening them up to a new world of learning, curiosity, awe and wonder, we ensure we give them everything they need for what comes next in their learning and development. Cultural capital is included through planning, practice and provision. Through gaining cultural capital experiences in the early years, children are more likely to be more experienced for future successes. Building those cultural capital experiences from a young age is important as it can guide children to make more informed decisions later in their lives that will allow them to become knowledgeable, empathetic, and kind individuals.

We use the EYFS Development Matters and Birth to 5 documents to plan for activities, opportunities and experiences that interest the children. We provide them with opportunities that ignite curiosity, inspire learning and encourage them to explore the world around them. We provide activities that promote the development of children's knowledge, understanding and skills, ensuring they are challenged at levels that are within reach, expanded and increased through new opportunities and experiences.

How do we explore cultural capital in the EYFS, here at Wilson Stuart?

1. EYFS practitioners plan Role play and small world activities based on children's interests or new experiences.
2. Observing, discussing and looking at seasonal changes or the weather.
3. Exploring new musical instruments, music, songs, and rhymes.
4. Celebrating festivals and cultural events like Chinese New Year, birthdays etc.
5. Visits to a shop, park, farm etc.
6. Visits from local organizations e.g. the Police, Fire etc.
7. Encouraging children to share news and activities that they do with family and friends.
8. Writing a letter together and going to the post office or postbox to send it.
9. Reading a variety of stories, poems, and non-fiction books and exploring new vocabulary.
10. Exploring a range of natural materials and experiences within nature to promote awe and wonder.