

Details with regard to funding

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/2023	£ 16700 <i>(All budget will be allocated to support staffing costs of swimming staff as a physical resource)</i>
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0

Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>15%</p> <p>Due to physical needs</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>5-8%</p> <p>Limited stroke coverage due to physical needs</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>40%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact		
All students in primary to access at least 30 minutes of physical activity per day	Students to take part in a combination of Physical ME sessions each morning / PE sessions / swimming and physical activity during lunchtime enrichment and outdoor learning	All funding allocated to staffing levels to deliver PD sessions	Students that previously regressed due to covid have now began to increase PD targets and engage in more PD during the school day	Physical ME remains part of the school curriculum each day. Swimming and PE remain within the curriculum for All primary students	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Physical development is at the forefront of the schools vision due to the physical needs of the students at Wilson Stuart	Students to take part in a combination of Physical ME sessions each morning / PE sessions / swimming and physical activity during lunchtime enrichment and outdoor learning Share good practice of physical development strategies across other special schools and across the MAT	All funding allocated to staffing levels to deliver PD sessions	Students that previously regressed due to covid have now began to increase PD targets and engage in more PD during the school day Staff have a greater awareness of the impact and importance in their role in delivering PD in school.	Physical ME remains part of the school curriculum each day. Swimming and PE remain within the curriculum for All primary students	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 20%
Intent	Implementation		Impact		

Support given to All staff in delivery of the daily Physical ME sessions. Upskill staff to deliver physical sessions on an individual bespoke programme.	Regular monitoring and support / access to resources for all staff that teach across primary	All funding allocated to staffing levels to deliver PD sessions	Staff have a greater understanding on how to deliver effective Physical development sessions and greater access to resources Staff have a greater awareness of the impact and importance in their role in delivering PD in school.	Physical ME remains part of the school curriculum each day. Swimming and PE remain within the curriculum for All primary students Staff to complete audit on resources needed throughout the academic year
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Develop the PE curriculum to include a range of skills and activities offering a broad range to meet the specific needs of students e.g. PMLD completing MATP	Curriculum planning and development Review curriculum throughout academic year Provide students with enrichment opportunities e.g leadership / external athletes etc	All funding allocated to staffing levels to deliver PD sessions	Students developing skills and knowledge / access to different sports and activities to meet their needs	Review Curriculum throughout the academic year and continue to assess student progress.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Provide access to resources and opportunities so that students can access competition between schools e.g Table cricket etc	Utilise knowledge / contacts from director of health and wellbeing as well as SGO links	All funding allocated to staffing levels to deliver PD sessions	Students have greater access to competition and exposure to other students for a social experience that also meets the PfA agenda	Access to further athlete links / school links

Signed off by	
Head Teacher:	S.Harris
Date:	5/9/22
Subject Leader:	T.Elmes
Date:	5/9/22
Governor:	A.Orton
Date:	5/9/22