



## Outdoor Education and the Forest School in the Believe Pathway

### **Rationale:**

Through the Believe Pathway, we aim to ensure that our students are:

- Given the opportunity to regularly access a woodland or natural environment over a long period of time, rather than a one-off visit.
- Given the opportunity to develop holistically, fostering resilient, confident, independent and creative learners.
- Given the opportunity to take supported risks appropriate to the environment and themselves (risk benefit!).
- Involved in their learning journey by being at the core of a learner centred process.

## Forest School in the Primary Challenge Pathway

Intent	Implementation	Impact
<p style="text-align: center;"><b>The curriculum that is offered through the Believe Pathway:</b></p> <ul style="list-style-type: none"> <li>• Will develop a range of fundamental outdoor skills, knowledge and understanding that prepares them for adulthood.</li> <li>• Will encourage the learners to develop resilience, confidence, independence and creativity.</li> <li>• Will inspire the students to spend more time outdoors/enjoy the outdoors.</li> <li>• Will encourage the physical, social, cognitive, linguistic, emotional and spiritual aspects of the student.</li> </ul>	<p style="text-align: center;"><b>We achieve our intentions by:</b></p> <ul style="list-style-type: none"> <li>• Experiencing a highly differentiated Outdoor Learning curriculum that works alongside the John Muir Award (Believe 1 and 2) and RSPB Wild Challenge</li> <li>• Visiting our onsite woodland at least once every 2 weeks.</li> <li>• Initially establishing physical and behavioural boundaries.</li> <li>• Creating and managing a woodland that is ideally suited to the needs of the programmers and the learners, providing them with the space and environment to explore and discover.</li> <li>• Using natural resources for inspiration to enable ideas and to encourage intrinsic motivation.</li> <li>• Observing students and building on an individual's innate motivation and interests.</li> <li>• Ensuring Outdoor Learning and Forest School are run by qualified practitioners who continuously maintain and develop their practice.</li> <li>• Allowing opportunity for reflection so that learners and practitioners can understand their achievements, develop emotional intelligence and plan for the future.</li> <li>• Allowing time for play and choice as vital parts to learning and development.</li> </ul>	<p style="text-align: center;"><b>The impact of the Believe pathway provision is demonstrated through the development of students who are:</b></p> <ul style="list-style-type: none"> <li>• Enthusiastic and show enjoyment for the subject both in and out of the classroom.</li> <li>• Central to the Forest School programme and reflect in their own way as to guide the planning of the programme.</li> <li>• Aware of the positive impact that spending time has on their holistic development.</li> <li>• Able to apply their new outdoor knowledge, skills and understanding in other subjects and real life situations.</li> <li>• Able to enjoy spending time outdoors with their families.</li> <li>• Provided with the opportunity to achieve their John Muir Award at either Discovery, Explorer or Conserver level.</li> <li>• Provided with the opportunity to achieve a Bronze, Silver or Gold Wild Challenge Award.</li> </ul>