



PSHE for the Secondary Challenge Curriculum Pathway

Wilson Stuart School

A Special Academy



Rationale:

Through the Secondary Challenge Pathway, we aim to ensure that our students are safe, healthy and prepared for life's opportunities.

PSHE Curriculum for Secondary Challenge Pathway

Intent	Implementation	Impact
<p>The curriculum that is offered through the Challenge Pathway:</p> <ul style="list-style-type: none"> • Will develop the students' self-awareness • Will teach students about self-care, support and safety. • Will enable students to manage their feelings • Will encourage students to lead a healthy lifestyle. • Will inspire students to live confidently in the wider world. 	<p>We achieve our intentions by:</p> <ul style="list-style-type: none"> • Experiencing a highly differentiated PSHE curriculum at least once a week • Covering all statutory RSHE content including Relationship and Sex Education for Secondary students and health education for all ages. • Using a variety of resources tailored for students with SEND such as Jigsaw and Lifewise • Consulting with both parents and students on which topics are the most important to them. • Planning for flexibility – we deal with issues that arise during our PSHE lessons. We encourage a reactive curriculum. • Provide staff training on areas that are more challenging or sensitive. • Build more time in to our long term plans so more time is spent on topics that matter the most. • Differentiate teaching so that our most vulnerable students are informed and protected. • Work with outside agencies to provide training. • Work with partner schools to share good practice and resources. 	<p>The impact of the Challenge pathway provision is demonstrated through the development of students who are:</p> <ul style="list-style-type: none"> • Self-aware – they recognise who they are, their likes and dislikes, strengths and interests. • Able to look after themselves to the best of their ability • Emotionally intelligent – students can understand their feelings and recognise that those feelings affect choices and behaviours. • Aware of changes in their bodies. • Able to stay physically and mentally healthy. • Confident in the wider world