



PSHE for the EYFS Curriculum Pathway

Wilson Stuart School

A Special Academy



Rationale:

Students' personal, social and emotional development (PSED) is crucial for students to lead healthy and happy lives and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world. Strong, warm and supportive relationships with adults enable students to learn how to understand their own feelings and those of others. Students should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through supported interaction with other students, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which students can achieve at school and in later life.

PSHE Curriculum for EYFS Pathway

| Intent | Implementation | Impact |
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| <p>The curriculum that is offered through the EYFS Pathway:</p> <ul style="list-style-type: none">• Will develop a range of skills to help students form healthy relationships.• Will enable students to develop a sense of self.• Will develop emotional intelligence so that students are able to understand their emotions. | <p>We achieve our intentions by:</p> <ul style="list-style-type: none">• Providing a range of opportunities for play and exploration to support development in all areas of learning.• Providing warm and genuine relationships that students can grow and flourish from.• Providing adult led and scaffolded experiences to support individual learning in all areas.• Regularly reviewing each individual's needs and next steps to ensure progress.• Ensuring we work closely with the team around each individual to ensure they are making the best progress (parents, medical professionals etc).• Ensuring that we always keep the child at the centre of what we do. | <p>The impact of the EYFS Pathway provision is demonstrated through the development of students who are:</p> <ul style="list-style-type: none">• Confident and happy, able to form relationships and understand the expectations and rules in the setting.• Resilient and independent, seek challenge and show a 'can do' attitude.• Able to communicate to a range of people their needs, wants and thoughts in different contexts and situations and with different methods as required.• Communicating effectively to those around them. |