



Maths for the Believe Curriculum Pathway

Wilson Stuart School
A Special Academy



Rationale:

Through the Believe Pathway, we aim to ensure that our students are:

- Prepared for adulthood by providing a range of opportunities and experiences, through applying their mathematical skills to 'real life' situations.
- Able to confidently use and apply their mathematical skills independently.
- Able to problem solve in challenging situations and identify solutions.
- Able to share their mathematical understanding through discussions.
- Able to apply skills acquired to real life, allowing for independence in the community and to prepare them for adulthood.
- Participants in a variety of Enterprise projects across the school.

Maths Curriculum for Believe Pathway

Intent	Implementation	Impact
<p>The curriculum that is offered through the Believe Pathway:</p> <ul style="list-style-type: none"> • Maths –GCSE resits and Life skill challenges to ensure students have necessary qualifications for their next steps. • Functional/applied life skills that focus on Money, Measures, time etc to support-travel training, shopping and enterprise. • Develop mathematical resilience. • Confidence to use and apply mathematical/problem solving skills in everyday life. • Maths skills are reinforced and revisited through a variety of contexts to ensure key mathematical concepts are embedded. • Students making real life connections, thinking critically, and making informed decisions. 	<p>We achieve our intentions by:</p> <ul style="list-style-type: none"> • Creating opportunities to share their mathematical understanding in small group and whole class discussions using appropriate language and /or written work. • The use of a variety of sources of information including the use of “real life” materials. • Students having exposure to a variety of real-life applied learning experiences to enhance learning opportunities such as enterprise projects, planning leisure days out, planning and preparing their own dinner, preparing activities to deliver cross phase. • Providing opportunities to confidently use and apply their mathematical knowledge in a variety of purposeful, real-life situations. • An ability to work systematically and accurately with opportunities for working as part of a team and individually to ensure greater understanding. 	<p>The impact of the Believe Pathway provision is demonstrated through the development of students who are:</p> <ul style="list-style-type: none"> • Confident in sharing their mathematical understanding. • Not afraid to make mistakes. • Active participants in problem solving situations. • Able to use and apply their mathematical skills in a variety of real-life situations. • Able to use acquired skills in the wider community. • Successful in entry level/ Life skill Challenges/GCSE.