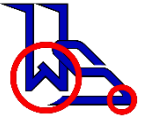




English for the Believe Curriculum Pathway

Wilson Stuart School

A Special Academy



Rationale:

- Build on the English/ Communication and Literacy skills taught in Key stage 4, as appropriate, to be independent in real life situations.
- Good social communicators and provided with opportunities to develop these skills
- Provided with the opportunity to enjoy reading and sharing stories.

English Curriculum for Believe Pathway

Intent	Implementation	Impact
<p>The curriculum that is offered through the Believe Pathway:</p> <ul style="list-style-type: none"> • Builds on the English/ Communication and Literacy skills taught in Key stage 4, as appropriate, to be independent in real life situations. • Develops social communication skills and provides them with opportunities to develop these. • Provides opportunities to enjoy reading and sharing stories. • Recognises that reading is a method of communication: recognising, responding and interpreting photographs, pictures, symbols, signs and words in order to make sense of the real world. • Develops receptive and expressive communication, so students can communicate their ideas and emotions to others using their preferred method of communication. • Builds on writing skills so some students can be functional writers. 	<p>We achieve our intentions by:</p> <ul style="list-style-type: none"> • Offering resit GCSE English Language, as appropriate in Believe 1. • Offering AQA Step up to English Silver and Gold for those students who have begun this accreditation in Key stage 4, in Believe 1. • Participating in ASDAN Life Skills Challenges focused on preparing for adulthood as environmental readers and social communicators – Believe 2 and 3. • Promoting and fostering a Love of Reading by participating in the whole school reading reward programme. • Applying learning to a range of contexts. 	<p>We achieve our intentions by:</p> <ul style="list-style-type: none"> • Offering resit GCSE English Language, as appropriate in Believe 1. • Offering AQA Step up to English Silver and Gold for those students who have begun this accreditation in Key stage 4, in Believe 1. • Participating in ASDAN Life Skills Challenges focused on preparing for adulthood as environmental readers and social communicators – Believe 2 and 3. • Promoting and fostering a Love of Reading by participating in the whole school reading reward programme. • Applying learning to a range of contexts.