

# Examination Overview

## 2019-2020

KS1-KS3 Data  
KS4 and KS5 Examination Data  
Summer Exam Series



## COVID 19 – Data Implications 2019-2020



As part of steps taken to fight the spread of coronavirus (COVID-19), the government announced that all exams due to take place in schools and colleges in England in summer 2020 are cancelled and that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2019-2020.

### **Changes to accountability arrangements**

Schools and colleges will not be held to account on the basis of exams and assessment data from summer 2020 and that data will not be used by others, such as Ofsted and local authorities, to hold schools and colleges to account.

### **School, college or MAT level performance data**

Ofqual / DfE will not be publishing school, college or multi-academy trust (MAT) level performance data based on summer 2020 tests, assessments and exams at any phase.

They will not be publishing, or sharing, school, college or MAT level accountability measures, such as Progress 8 and level 3 value added, using the summer 2020 data.

The performance tables that were due to be released in October and December 2020, and in January and March 2021, will not go ahead.

They will also not publish any institution-level qualification achievement rates in the national achievement rate tables for the 2019 to 2020 academic year.

### **Primary school assessments**

DfE will not publish any national, regional, local or constituency statistics for any primary school assessments for the 2019 to 2020 academic year.

This includes:

- Early years foundation stage profile
- Phonics
- Key stage 1
- Multiplication tables check
- Key stage 2

### **Exams and assessments**

DfE will not share the educational performance data from 2020 exams and assessments with schools via Analyse School Performance, or through the ASP accredited service.

Schools and colleges will receive details of grades awarded directly from awarding organisations. DfE will not run the primary, secondary or 16 to 18 school and college performance data checking exercises and will not return any pupil level or institution level data on the 2020 grades to schools and colleges.

DfE will not use the 2020 exams data when setting criteria in other areas, such as teaching schools, English and maths hubs and free school applications.

Schools and colleges should not use the 2020 exams data as part of their teacher performance management process.

## Organisations that use the data

All those working with schools and colleges, such as Ofsted, Department for Education regional teams and local authorities, should use data from previous years when assessing school and college performance, and not the 2020 data.

This is still available on the performance tables website and Ofsted’s inspection data summary report.

**Based on the information and guidance provided by the DfE the data provided for KS1 and KS2 remains unchanged from 2018-2019 as outlined below:**

## Key Stage 1 - Phonics Test

(National pass mark = 32 / 40)

- Two year 1 pupils took the Phonics Test and scored 20/40 and 19/40.
- 10 pupils were working below the phonics level for test at year 1.
- Three year 2 pupils took the Phonics test and scored: 30/40 (previously 21/40, 9/40 and 0/40.)
- 7 pupils were working below the standard of the test at year 2.

Key stage 1	Reporting mechanism to DFE				KS1 Teacher assessment framework codes	WS P-steps							
	Writing	Reading	Maths	Science		Number of pupils							
High Attaining	GDS Working at Greater Depth within the expected Standard			N/A	Final Pre-KS1 standards codes	GDS (>P11)							
Expected Standard	EXS Working at the expected Standard					EXS (completed P10)							
Lower Attaining	WTS Working Towards the expected Standard			HNM* Has Not Met the expected standard	Final Pre-KS1 standards codes	WTS (within P10)							
	PK4 Standard 4					Working within P9							
	PK3 Standard 3				Working within P8								
	PK2 Standard 2				P6 - completed P7 (within P6 and P7)				1	3	1	1	
	PK1 Standard 1				P4 - completed P5 (within P4 and P5)				5	3	5	4	
Other Values	BLW (with P-Scales) (Reported with P-scales 1-4 or NOTSEN, as appropriate)				Non subject specific study	BLW PMLD P1- to completed P3ii				4	4	4	5
Other Values	A / D Absent / Disrupted					A/D							

## Key Features at Key Stage 1:

- Pupils’ scores have been mapped onto the KS1 pre-key stage standards.

## Examination Overview 2019-2020

- Students performed in line with teacher expectations with all students in the upper or median quartiles (43% and 57%).

## Key Stage 2 SATS 2019-2020 ( 2018-2019 Data)

Reporting mechanism to DFE					Number of pupils					
Key stage 2	Writing	Reading	Maths	Science	WS P-Steps	Writing	Reading	Maths	Science	
High Attaining	GDS Working at Greater Depth within the expected	N/A	N/A	EXS Working at the Expected Standard	KS2 Teacher assessment framework codes not required for Reading or Maths if pupil sat corresponding test	GDS (>P16)				
Expected Standard	EXS Working at the Expected Standard	N/A	N/A			EXS (completed P15)				
Lower Attaining	WTS Working Towards the expected Standard	N/A	N/A	HNM* Has Not Met the expected standard	Final Pre-KS2 standards codes required for all subjects if pupil not working within the national curriculum assessment standard (did not sit tests)	WTS (Completed P11 - P14)				
	PK6 Standard 6 (working at the KS1 expected standard)					Working within P11	1	2	1	
	PK5 Standard 5 (working towards the KS1 expected standard)					Working within P10	2		2	
	PK4 Standard 4					Working within P9	1	3	1	
	PK3 Standard 3					Working within P8	1	2	4	5
	PK2 Standard 2					P6 - completed P7 (within P6 and P7)	3	1	1	3
	PK1 Standard 1					P4 - completed P5 (within P4 and P5)	3	2	1	1
	BLW (with P-Scales) (Reported with P-scales 1-4 or NOTSEN, as appropriate)					BLW PMLD P1- to completed P3ii	2	3	3	4
Other Values	A Absent	D Disappointed	L Left	F / P Pupil taken test in future / past	Non subject specific study	A/D				

## National Test Results Key Stage 2

- 6 students sat KS2 SATS this academic year.
- A scaled score of 100 shows students have met the standard of the test. The lowest scaled score is 80. An N indicates that a student has not achieved an outcome.
- More students were entered for KS2 SATs than any other year with positive results!**

	Writing	Reading	Maths
Student 1	81	N	82
Student 2	85	N	N
Student 3	80	86	84
Student 4	83	83	80
Student 5	83	80	82
Student 6	91	85	82
Average scaled score	84	83	82

## Key Stage 3 Teacher Assessment Data – 2019-2020

Due to Covid-19 summer data has been omitted. Re-baselining of students across secondary will take place for RAG rated students following teacher assessments during Sept / Oct. Students that need baseline assessing will be identified by teaching staff and data will be entered at October half term. Students may have regressed physically and mentally during lockdown which justifies the need to re-baseline students to ensure that progress can be monitored effectively moving forward.

English												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59	2%	28%	70%	62		41%	59%				
Yr7	19		18%	82%	22		33%	67%				
Yr8	24		38%	63%	24		50%	50%				
Yr9	16	6%	25%	69%	16		38%	63%				
Mathematics												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59	4%	32%	65%	62	2%	45%	53%				
Yr7	19		12%	88%	22		22%	78%				
Yr8	24	4%	38%	58%	24		50%	50%				
Yr9	16	6%	44%	50%	16	6%	63%	31%				
Science												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59		22%	78%	62		33%	67%				
Yr7	19		21%	79%	22		25%	75%				
Yr8	24		29%	71%	24		42%	58%				
Yr9	16		13%	88%	16		31%	69%				
Art												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	60	2%	39%	59%	62	2%	53%	46%				
Yr7	20		13%	88%	22		47%	53%				
Yr8	24	4%	58%	38%	24	4%	63%	33%				
Yr9	16		38%	63%	16		44%	56%				
Computing												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59		46%	54%	62		50%	50%				
Yr7	19		24%	76%	22		28%	72%				
Yr8	24		63%	38%	24		58%	42%				
Yr9	16		44%	56%	16		63%	38%				
D&T												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59	2%	44%	54%	62	2%	48%	50%				
Yr7	19		41%	59%	22		44%	56%				
Yr8	24		46%	54%	24		50%	50%				
Yr9	16	6%	44%	50%	16	6%	50%	44%				
Geography												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59		28%	72%	62		33%	67%				
Yr7	19		29%	71%	22		28%	72%				
Yr8	24		25%	75%	24		33%	67%				
Yr9	16		31%	69%	16		38%	63%				

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History												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59		26%	74%	62		33%	67%				
Yr7	19		24%	76%	22		28%	72%				
Yr8	24		29%	71%	24		38%	63%				
Yr9	16		25%	75%	16		31%	69%				
Music												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59	2%	48%	50%	62		61%	39%				
Yr7	19		47%	53%	22		50%	50%				
Yr8	24	4%	58%	38%	24		79%	21%				
Yr9	16		33%	67%	16		47%	53%				
PE												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	59		46%	54%	62		62%	38%				
Yr7	19		35%	65%	22		50%	50%				
Yr8	24		50%	50%	24		67%	33%				
Yr9	16		50%	50%	16		69%	31%				

## Key Stage 4 – Teacher Assessment Data – 2019-2020

Due to Covid-19 summer data has been omitted. Re-baselining of students across secondary will take place for RAG rated students following teacher assessments during Sept / Oct. Students that need baseline assessing will be identified by teaching staff and data will be entered at October half term. Students may have regressed physically and mentally during lockdown which justifies the need to re-baseline students to ensure that progress can be monitored effectively moving forward.

English												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		35%	65%	40		43%	58%				
Yr10	20		20%	80%	20		30%	70%				
Yr11	20		50%	50%	20		55%	45%				

Mathematics												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		30%	70%	40		50%	50%				
Yr10	20		5%	95%	20		35%	65%				
Yr11	20		55%	45%	20		65%	35%				

Science												
	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		20%	80%	40		18%	83%				
Yr10	20		15%	85%	20		15%	85%				
Yr11	20		25%	75%	20		20%	80%				

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Art	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		23%	78%	40		30%	70%				
Yr10	20		20%	80%	20		20%	80%				
Yr11	20		25%	75%	20		40%	60%				

Computing	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		28%	73%	40		43%	58%				
Yr10	20		20%	80%	20		25%	75%				
Yr11	20		35%	65%	20		60%	40%				

D&T	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		44%	56%	40		51%	49%				
Yr10	20		15%	85%	20		20%	80%				
Yr11	20		74%	26%	20		84%	16%				

Geography	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		13%	88%	40		20%	80%				
Yr10	20		5%	95%	20		10%	90%				
Yr11	20		20%	80%	20		30%	70%				

History	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		44%	56%	40		51%	49%				
Yr10	20		25%	75%	20		25%	75%				
Yr11	20		63%	37%	20		79%	21%				

Music	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	39		26%	74%	39		44%	56%				
Yr10	19		11%	89%	19		21%	79%				
Yr11	20		40%	60%	20		65%	35%				

PE	Autumn				Spring				Summer			
	Pupils	Below	At	Above	Pupils	Below	At	Above	Pupils	Below	At	Above
All years	40		15%	85%	40		40%	60%				
Yr10	20		10%	90%	20		30%	70%				
Yr11	20		20%	80%	20		50%	50%				

## Key Stage 4 – GCSE / BTEC Results 2019-2020

Data provided will not be used for performance measure / progress 8 etc however Accreditation for 2019-2020 based on CAG and Govt algorithm is reported:

Key Stage 4 GCSE Exam Results 2019-2020														
GRADE	9	8	7	6	5	4	3	2	1	U/Fail	Pass Rate	L1	L2	No. of Candidates
English Language				1		1	3				100%			5
English Literature						3	2				100%			5
Maths						2	2				100%			4
Science (Double Award)					2	2	1	1			100%			6
Geography				1		3		1			100%			5
History				1		2	1				100%			4
Art and Design						1	3	1	1		100%			6
*Business Enterprise											100%	3	1	4

\* L1 / L2 Outcomes - L1M = 1 / L1D = 2 / L2P = 1

Science Results (Double Award) = 2.1 / 3.2 / 5.5 / 4.3 / 5.4 / 4.4 (3 grades increased from CAG by one grade)

Business Enterprise – 4 Candidates increased grade from CAG

## Entry Level Results 2019-2020

Entry level award	Entry 1	Entry 2	Entry 3	PASS	U/Fail	Pass rate	Number of candidates
English (Step up silver)	3	1				100%	4
Maths	2	3				100%	5
Science	10					100%	10
Occupational studies			2			100%	2
Exploring occupational studies			8			100%	8
ICT (functional skills)	4	8	3			100%	15
Humanities		2	13			100%	15
ASDAN Personal progress	3				Unit Accreditation	33%	9
ASDAN Towards independence				8	6	100%	8
PE	2	2	5			100%	9

All Grades in line with CAG

All students able to gain unit accreditation for work completed



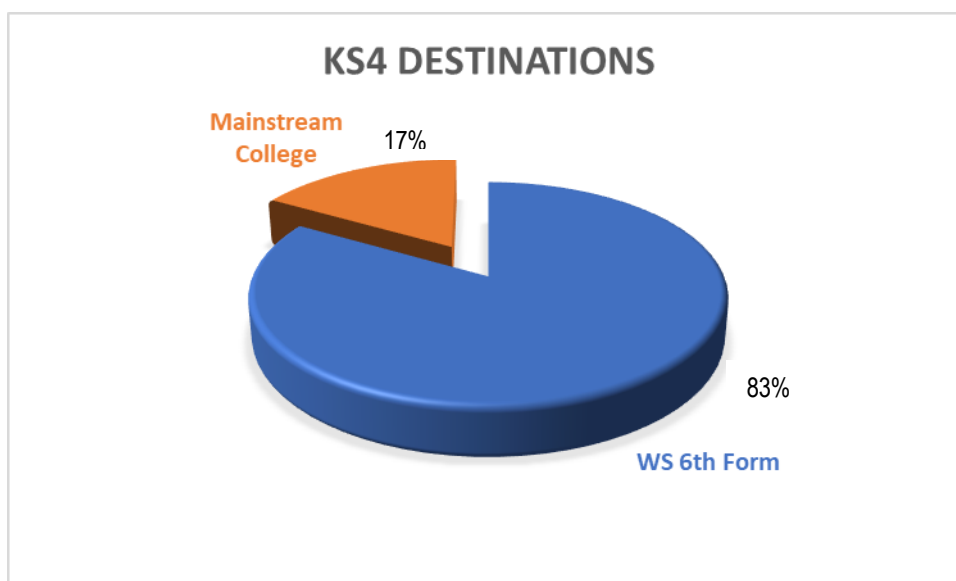
## Key Stage 5 Data 2019-2020

Data provided will not be used for performance measure / progress 8 etc however Accreditation for 2019-2020 based on CAG and Govt algorithm is reported:

GRADE	9	8	7	6	5	4	3	2	1	U/Fail	L1	L2	E1	E2	E3	Pass Rate	No.of Candidates
<b>GCSE</b>																	
GCSE English Language					1	1						N/A			N/A	100%	2
GCSE Maths								1								100%	1
<b>Level 1 and 2 Qualifications</b>																	
ASDAN CoPE	N/A										3				N/A	100%	3
ASDAN AoPE	N/A										1				N/A	100%	1
Home Cooking Skills	N/A										3				N/A	100%	3
<b>Entry Level Certificates</b>																	
NCFE Maths	N/A														3	100%	3
IT User Skills	N/A										1	3			1	100%	5
Princes Trust	N/A										2				2	57%	7
	N/A														E3 Unit Acc (3)		

## Key Stage 4 Leavers – Destinations

Following a pleasing set of results for our students 100% of students (18 in Total) went on to continue their education. Majority of students have remained at Wilson Stuart (83%) Whilst the remaining 17% of students have been supported in getting a college placement.



## Key Stage 5 Leavers – Destinations

17 Leavers in total at KS5

88.3% of students have gone onto continue their studies with the majority (64.7%) continuing at the Hive.

11.8% (2 Students) are currently NEET.

