

Rain, Snow and Ice:

Rain – take the learner outside and cover them with an umbrella, pour water over the umbrella so they can listen to the sound, and observe for reaction

Snow – use sensory snow/shaving foam for the learner to explore using their hands and feet. Put the shaving foam in your hands and clap, so the shaving foam snows over the learner

Ice – support the learner to explore ice cubes with their hands and feet. Explore them whole, and crush some up

Garden Activities:

Take your learner outside when it's raining for a short period of time so they can feel the rain on their skin

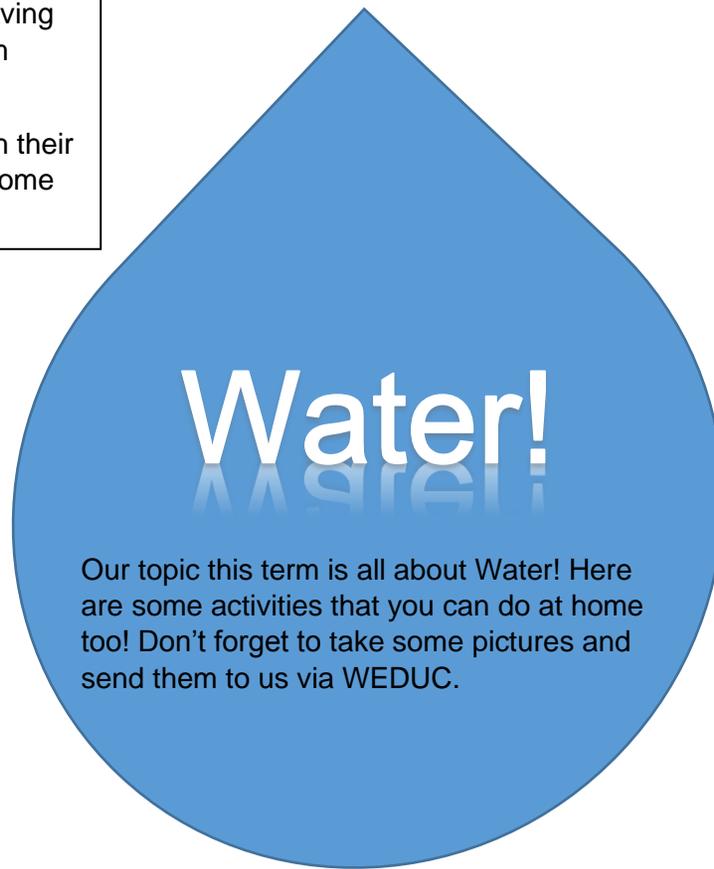
Get your learner to help you water the flowers! Support them to smell and feel the flowers

Mimicking splashing in puddles. Pop some water in a tray and support learner to move their feet to splash/jump in puddles. If you want to get extra messy, you can add some mud to the water too!

Bath time fun!

Listen to 'splish, splash I was taking a bath' with your learner in the bath, and encourage the learner to splash using their hands and feet.

Remember you can put other sensory items in the bath for them to explore such as Jelly Baff, ice cubes, water balloons, or messy food play! Just make sure you clean it so you don't clog the bath!



Waterfall:

Water play in a tray – use glitter and a scent in the water to support VI. Allow learners time to explore the water first using either hands or feet. Use colander/sieve to cover learner's hands/feet. Use cue 'ready, steady, go' before pouring the water on to the learners, and observe for anticipation. Stop, and ask the learner 'do you want more' and wait for learners to show you they want more (vocalise, gesture, change in tone, eye movement, laugh)

Bubbles:

Explore bubbles by blowing bubbles over the learner. Do they respond when they feel them pop on their skin?

Make lots of bubbles and suds using washing up liquid. Support the learner to smell the bubbles and suds, listen to them popping, and using their hands and feet to feel the bubbles squelch

Sensory Rice:

Use food colouring the dye the rice blue. Add glitter to the rice too. Put the rice in a tray and move from side to side, to mimic the sound of waves crashing. Support the learners to listen to the sound. Place the learner's hands in the tray and move the rice from side to side over their hands.