

'A Different Day'

Story	Prop	Action
<p>I like my routine the same everyday</p> <p>I like to know what's coming my way</p> <p>But things are different in my day</p> <p>And my normal routine has gone away</p>	<p>Makaton sign 'different'</p>	<p>To sign 'different' using Makaton, hold your index fingers together with the rest of your fingers closed into a fist. Draw an arc by moving your fingers away from each other in opposite directions.</p>
<p>People in charge have made some rules</p> <p>One of those was closing the schools</p>	<p>Makaton sign 'school'</p>	<p>To sign 'school' using Makaton, make a small circular movement in front of the mouth with a flat palm.</p>
<p>I miss eating my dinner in the hall</p> <p>And playing on the climbing wall</p> <p>I miss my teachers and my best friend</p> <p>I wonder when this all will end</p>	<p>Internet Access Photographs</p> <p>School work</p>	<p>Log onto the school website or facebook.</p> <p>Read the posts together and look at the photos</p> <p>Collect any drawings or craft work the individual has made at school then look at them together. Reassure them that they will soon be back at school with their friends.</p>

<p>I do my lessons at home read, paint and draw.</p> <p>Work I've done with my teachers before.</p>	<p>One simple piece of work or task to complete</p>	<p>Encourage the listener to complete one piece of work or a single task.</p> <p>Tailor to suit to the ability of the listener.</p> <p>This can be a drawing, practicing counting, reading a short book or stacking blocks to build a tower.</p>
<p>Things are different in my day</p> <p>'No need to worry' I hear Dad say</p> <p>I smile back and ask him if he will play</p> <p>'Not now' he says, 'I'm working from home.'</p> <p>I feel bored and all alone</p>	<p>Makaton sign 'work'</p>	<p>To sign 'work' using Makaton, with straight hands, rub the edge of one hand (little finger side) against the flat edge of your index finger side of the opposite hand.</p>
<p>I keep hearing words I don't understand</p> <p>Mum keeps telling me to wash my hands</p>	<p>Soap Water Sink or washing up bowl</p>	<p>Model the correct way to wash your hands.</p> <p>Practice counting to twenty as you do this, explaining this is the correct length of time to get your hands clean.</p>

<p>After lunch we go for a walk</p> <p>I play pavement hopscotch drawn in chalk</p> <p>Mum says 'hurry up' as I go really slow</p> <p>This is because I can only have one go</p>	<p>Chalk</p>	<p>Draw a hopscotch on your patio or path.</p> <p>Encourage the development of gross motor skills.</p>
<p>'Let's go to the park' I say to my Mum,</p> <p>'It's closed' she says, that's spoilt my fun.</p> <p>Then she suggests we play a game!</p> <p>And we look for rainbows on window-panes.</p>	<p>Torch</p> <p>Water</p> <p>Glass</p> <p>White paper</p> <p>Coloured pens</p> <p>Felts</p> <p>Crayons</p> <p>Glue Glitter</p>	<p>To make a rainbow, fill a glass with water. Place a piece of white paper onto a table or lap-tray, hold the glass of water higher than the paper, then shine the torch through the water. A rainbow will reflect on the white paper.</p> <p>Get crafty!</p> <p>Make a rainbow picture to stick in the window at home.</p>
<p>When we get home, I'm thrilled to see</p> <p>Dad's made an obstacle course just for me!</p>	<p>Blanket</p>	<p>Make and obtacle course using items from around the home and garden.</p> <p>Lay a blanket down to make scramble net for</p>

<p>I scramble under the netting, step over plant pots, then jump with two feet onto the dots</p> <p>I collect all the socks on my way</p> <p>This is turning out to be one fun day!</p>	<p>Upturned plastic plant pots</p> <p>Broom</p> <p>Large leaves, card</p> <p>Balls or rolled up socks</p> <p>Washing basket</p>	<p>the listener to crawl under</p> <p>Make a 'jump' by placing a stick or broom handle on top of two plant pots</p> <p>Place circles of card or large leaves to create stepping-stones.</p> <p>Place around the garden for the listener to find, collect and throw into the washing basket.</p>
<p>Mum asks me to tell her the things we can't do</p> <p>I tell her swimming, the cafe, park and zoo</p> <p>She writes them all down, puts them in a jar</p> <p>And says when lockdowns over we'll go in the car!</p>	<p>Paper</p> <p>Pen</p> <p>Jar tin or box</p>	<p>Discuss, then write down, all the activities and places the listener cannot access during the lockdown.</p> <p>Encourage the listener to put them into the jar, tin or box, ready to choose one activity at a time after lockdown.</p>
<p>I tell her I miss people that I cannot see, we just chat on the phone</p>	<p>Telephone</p>	<p>Make a phone-call, have a video chat with a person of the listener's choice</p>

Mum says it's because they're also staying at home		
So that's the story of my different day Life's goes on the same, just in a different way ...and that's ok!		

For more information and resources go to:

www.rhymingmultisensorystories.com